### MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Shelby Valley High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 15, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 8/05



### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/2/2007

School	Shelby Valley High	Reviewed by	Fran Edwards

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

### 1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist - Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

	1	
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г	1.	Oldina

1. '	Diaino -
A.	2006–2007 Forms are satisfactory and no further information or action is necessary at
	this time.
B.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D.	Other Recommendation and Comments:







### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

### TITLE IX

### MEMBER SCHOOLS 2006-2007 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2007







### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

The	Thelby Halley	High School,	Keinllo	, Kentucky
A ALS venneral	(Name of High School)		(City)	, rrontacky
ertifies to the Kent	tucky High School Athletic A	ssociation that the following	ng is an accurate ar	nd true representation of the
acts surrounding co	ompliance with 20 U.S.C. Sec	tions 1681-1688, et. Seq. (	also known as Title	e IX)
		.1	4111	-1
-	owing provisions in accor ast one copy of which mu			-
	completed the following ta			ie, and to the best of my
	a gender equity committee a			and provide attachment if
necessary)	• •		_	•
Name	Address	Phone	Title	
		(Supt., Prii	ncipal, Student, Par	ent, Coach, Etc.)
Connicti	Pain	(606)639-00	A	N+ D. R/Amont
Farmer	V. Jahman	(606) 639-00		ucipal
2 1	auflders	(606) 639-0		Joach
- Barral V	12 pains	(60°c) 639-60.	444	Coach 1/2
Angue &		1600 639-00 600 639-0		Coach //arent
- / -	Alapin	7 * * * * * * * * * * * * * * * * * * *	0033	Stident
☑ Schedule	d a minimum of three meeting	s during the 2006-2007 sci	hool year on the fol	llowing dates:
Hugust	<u>11, 2006</u>		· · · · · · · · · · · · · · · · · · ·	<del></del>
Moder	<u>,9 ; 2007</u>			
- June	<u>4, '2007</u>			
Designat	ed the following person(s) as	the Title IX coordinator fo	or the school:	
A Designat	the following person(s) as	a a	f the school.	
Conne	Mean A. Na 1	Q.K. 125 Douglows:	Park Pake 20le	KY (606) 639-0033
Name	Title	Address	,	Phone
,	•			
Designat	ed the following person(s) as	the Title IX coordinator fo	r the district:	•
Amaia 1	Anna Anta	10 Phin	0. K.1 (	01
FIMCa !		1.10. Tilleul	<del></del>	06)
Name	Title	Address		Phone
School	personnel are continuing to m	nake periodic reviews of th	ne boys' and girls'	athletics program reflected
in the Correctiv				
	on to the above information, t			
	cords including copies of the	e self-assessment audit, a	Il corrective actio	n plans, and other related
materials.				
forms 1	Jale Johnson	4-12 20	07	
Principal's Sig	gnature I	Date	-	
Sec.		0 0 00		
Superintender	t Signature	School Board Chairperso	ns' Signature	
Superintender		HSAA - Maintain duplicate in T	_	

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	. Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do **not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).

- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  - Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 4, then it provides a good target within which compliance is likely.

Principal's Signature:

Mun Date: 4 42-07

Participation Opportunities Test One

To provide the Control of Control		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	260	45%	104	43%
Row 2	BOYS	315	<i>55</i> %	139	5770
Row 3	Totals	575	100%	243	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 3, then it provides a good target within which compliance is likely.

Principal's Signature: Four Valley Date: 4-12-07

### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program	, .		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	63	0	0	Tarket T
	Row 2	j.v.:	4	41	0	0	
	Row 3	frosh:	0	0	0	0	entre de poeta partir de la constança de la co
	Row 4	total:	/0	104	0	0	
BOYS	Row 5	varsity:	7	89	0	0	
	Row 6	j.v.:	3	38	0	0	is Section 2016
	Row 7	frosh:		12	0	0	
	Row 8	total:	11	/39	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Date: 4-12-67

### Participation Opportunities Test Three

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No	No
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Principal's Signature:	format	Dele	Jan	_Date:	CL 12-07	
					1	

### **Levels of Competition Test One**

·- · · · · · · · · · · · · · · · · · ·		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	63	6190
Row 2	j.v.:	4	41	39 70
Row 3	frosh:	0	0	0
Row 4	total:	10 (10 )	104	1. 100%
Boys				
Row 5	varsity:	7	89	6470
Row 6	j.v.:	3	38	27%
Row 7	frosh:	/	12	970
Row 8	total:		139	= 100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Forms	Deleto hum	Date:	4-12-07

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KHSAA Form T35 REV.10/06

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	tra	travel	aws	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ded nt; dollar	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	15/20	0	P3 200	0	#300	why	16,400	3	0	14.45.00	0	NA
B basketball	4/200	1/200 #2000 4/500	4/500	\$/000g	0	0	16,400	3	0	0	0	0
G softball	41800	\$1800 \$1800 \$700 \$133	#700	#330U	0	\$700	163500	/	0 1	1400 H	0	gery
B baseball	\$/000	1/200 \$6400 \$2800	\$3800	0	0	41900	47100	2	A560	0	0	0
G cross country	0	0	4/100	0	0	0	(floor	. }	0	0	0	9
B cross country	0	C	4/100	0		0	1000g	6 Others	0	0	O	0
G golf		)					ر	_	)			
B golf	\$ 500	0	0	0	0	0	\$600		0	0	0	0
G soccer	4/200	0	<b>∮</b> 300	Õ	\$300	0	(F600		0	0	0	0
B soccer	008/1	0	<b>3</b> €	0	#300	0	ار المحميا / المحمد الم	Charles and	9	0	0	0
G swimming		)	44 y 37 y	THE REMARKS TO LIFE AND THE ACTION OF THE AC			,					
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

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Date: 772-

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

	equipmo	equipment and supplies	travel	vel	aw:	awards	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	nches' salaries ( to include plemental and extended loyment; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	008#	0	008#	0	0	0	\$500	1	0	0	0	0
B track	\$ 700	0	#800	0	0	0	\$ 500	/	0	0	0	0
G tennis					)							
B tennis												
G volleyball	<i>#\</i> 3∞	0	\$ 400,00	0	#100	0	\$ 150c	-	0	0	0	0
B wrestling												
G (list sport)	· ·					-						
B football	46500	0	4/300 \$900	\$d00	0	53m	30000	5	000/H	Q	0	Q06#
G (list sport)				·								
B (list sport)	-											

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage		
Boys	00878 \$	6500		588
Girls	97877 S	3500	10-	land only with
Total:	s 1351745	100%		V 60 %

ialists. All rights reserved. Principal's Signature: Taref Ly Copyright 1999, Good Sports, Inc., Title IX and Gender Equity, KHSAA Form T60 Rev.10/06

SCHOOL NAME

2006-2007

TITLE IX

CORRECTIVE ACT

### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
  - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
    - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. ಣೆ

COLUMNS	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	One to two years.				
GOLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	Asser De Ithe Chamage.				
LUMNIOD	ITEM FOR CORRECTION/ IMPROVEMENT	Softball field				

Principal's Signature:

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### 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

### KHSAA Form T41 Rev. 10/06

### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	4	ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			officeres consumers
Accommodation of Interest and Abilities			/
BENEFITS			
Equipment and Supplies			/
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			/
Publicity			
Support Services			/
Athletic Scholarships			N/A
Tutoring			
Housing and Dining Facilities and Services			W/A
Recruitment of Student Athletes			N/A
Principal's Signature: Lawer Dul	1 hun	Date: Y	(2-0)



### 2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Shelly Valley
	Enrollment
	(9-12 Grade): 575 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 2/40
	Number of 8th Grade Students Surveyed:
Date:	March 30
Completed By:	March 30
Instructions:	
	rize the Student Athletics Interest Surveys Form T-61 by listing the total number
	nses on the line next to each sport.
<b>-</b>	he Other Category please provide a listing of the sports as well as the number of
	who are interested in participating.
	ign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the
	by April 15, 2007. Do not mail the student surveys (Form T-61). However, these
Forms s	hould be maintained in your files in the event they are requested subsequently.
440 Number	er of Surveys
	Returned (A minimum of 80% return is expected)
	Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)
	b
How Was The S	Survey Administered? Longlish Classes
(e.g. was it given i	in all English classes, or all home rooms, or advisee/advisor?)
	V
KHSAA Sanctic	oned Fall Sports (List Total Number of Participation Responses)
	ountry (Girls)
Cross Co	ountry (Boys)
	(Boys)
O Golf (Gir	
Golf (Bo	, and the state of
/5 Soccer (C	
74 Soccer (I	Boys)
18 Volleyba	ll (Girls)

Winter Sport (List Total Number of Participation Responses)	Form T-63 Rev. 10/06
/@ Basketball (Girls)	X6V, 10/00
Basketball (Boys)	
Indoor Track (Girls)	
() Indoor Track (Boys)	
Swimming & Diving (Girls) Swimming & Diving (Boys)	
() Wrestling (Boys)	
Wiesding (Doys)	
Spring Sport (List Total Number of Participation Responses)	
/ 2 Baseball (Boys)	
Fast Pitch Softball (Girls)	
Slow Pitch Softball (Girls)	
O Tennis (Girls) C Tennis (Boys)	
/2 Track (Girls)	
75 Track (Boys)	
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)	
4 Archery	
Field Hockey	
/ 9 Bowling	
Gymnastics (Boys)	
4/ Gymnastics (Girls)	
Lacrosse (Boys)	
Lacrosse (Girls)	
Rodeo  Vollaribali (Rayra)	
Volleyball (Boys) Water Polo	
Weightlifting	-
Lyt Blank	
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)	٠
Sport / Number /	
NA VA	
1	
	· · · · · · · · · · · · · · · · · · ·

### List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 10/06 Number **Sport** Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Number Bashethall Reasons for not participating in interscholastic athletics (From Survey Question 8) 3 — I prefer other activities such as band, chorus, etc. 198 I don't have time H The practice schedules and game times are inconvenient 3 The sport I like isn't offered It's too expensive 9 I prefer to participate in club or intramural sports **♦** Working Other: Student Suggestions to encourage participation en mail isamely

Principal's Signatur

Date